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Abstract
Many parents have been suggested to read books with their children at home. Not only can parent-child reading facilitate children's literacy ability, but also improve parent-child relationship. Besides, if parent-child reading can create a positive reading environment, that might help children to develop a constructive reading attitude so that they can become positive readers in the future. Recently, English has the most common foreign language that children in Taiwan have to deal with. Parents' attitude toward English learning and their involvement in English education will certainly have influence on children's English learning attitude. Therefore, it is interesting to look into the role parent-child reading plays in English education. This study aims at multi-case of five children during an eight-week parent-child reading project. Their process of parent-child English children's books reading was investigated. The purposes of this study are: to understand how parents read English children books with their children; to figure out the technique and tips parents use in their reading process; to understand how this reading activity means to both parents and children; and to know the difficulties parents face when they practice reading English book with their children and how parents deal with the difficulties.
This is a qualitative research. The researcher collected major data with interviews and observations. A questionnaire was drawn up to gather participants' background information and to inquire their will to participate in the study. The researcher provided materials and resource for participants to practice parent-children reading at home for about 7-8 weeks. The researcher contacted with the participants every week to see how the parent-child reading going and provided them necessary aids. The researcher collected information from questionnaires, observations, interviews and participants' logs to answer the research questions. Finally, according to the findings, the researcher provided some recommendations for parents for parents to read English books with their children and offered some suggestions for further studies.
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